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**UNITED STATES DISTRICT COURT**  
**NORTHERN DISTRICT OF CALIFORNIA**  
**SAN JOSE DIVISION**

JOHN D. HALTIGAN,

Plaintiff,

v.

MICHAEL V. DRAKE, in his official  
capacity as President of the University of  
California; CYNTHIA K. LARIVE, in her  
official capacity as Chancellor of UC Santa  
Cruz; BENJAMIN C. STORM, in his official  
capacity as Chair of the UC Santa Cruz  
Psychology Department; and KATHARYNE  
MITCHELL, in her official capacity as Dean  
of the UC Santa Cruz Division of Social  
Sciences,

Defendants.

No. 5:23-cv-02437-EJD

**PLAINTIFF'S OPPOSITION TO  
DEFENDANTS' MOTION TO  
DISMISS FIRST AMENDED  
COMPLAINT**

Judge: Hon. Edward J. Davila

Date: October 12, 2023

Time: 9:00 a.m.

Courtroom: 4

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## INTRODUCTION

Plaintiff Dr. John D. Haltigan is in an active search for an academic job. A former assistant professor of psychology at the University of Toronto, Dr. Haltigan has over a decade of experience teaching, researching, and mentoring students of all backgrounds. First Amended Complaint (“FAC”) ¶¶ 58–64. This spring, Dr. Haltigan learned about an opportunity at the University of California Santa Cruz (UC Santa Cruz) that fits his background and interests.

Unfortunately, UC Santa Cruz makes clear that, as a matter of policy, Dr. Haltigan cannot be considered for the position because of his views on politically salient issues totally unrelated to the job in question. The First Amendment does not tolerate laws that cast “a pall of orthodoxy over the classroom.” *Keyishian v. Bd. of Regents of Univ. of State of N.Y.*, 385 U.S. 589, 603 (1967). The University of California, however, uses a DEI Statement policy in hiring which is specifically intended to promulgate and enforce a political orthodoxy. Dr. Haltigan is seeking to challenge that policy so he can be considered for a job at UC Santa Cruz.

The University’s motion to dismiss makes two arguments. First, the University argues that the DEI policy isn’t harming Dr. Haltigan because it hasn’t had a chance to reject him. This argument misunderstands Article III standing, as plaintiffs may challenge policies which put them at a competitive disadvantage as long as they are ready and able to apply. Second, the University argues that the First Amendment does not protect faculty applicants. Under this argument, there are effectively no limits on the University’s power to engage in viewpoint discrimination in hiring. UC’s argument is impossible to square with the public university’s “special niche” in our constitutional tradition and “the expansive freedoms of speech and thought associated with the university environment.” *Grutter v. Bollinger*, 539 U.S. 306, 329 (2003).

Dr. Haltigan seeks only to be treated fairly and for his application to be considered without respect to his views on issues that have nothing to do with the job. The DEI Statement policy makes that impossible. His claim should proceed.

## **FACTUAL BACKGROUND**

UC Santa Cruz requires every candidate for every academic job opening to file a DEI statement. FAC ¶¶ 31–36, 55, 66–70. The University makes clear that applicants who submit a DEI statement which transgresses or fails to say what the University expects will be effectively ruled out of the competition, irrespective of their academic credentials or their qualifications. FAC ¶¶ 33, 55–57.

The University dictates to candidates the necessary content of their statement, in excruciating detail. The University does this in three ways. First, by providing official guidance documents telling candidates how the administration understands certain concepts and directing candidates to understand them the same way. Second, by providing a detailed rubric, telling candidates what to say and how to say it. Third, by providing indirect guidance candidates must consider if they wish to be competitive in the academic job market.

First, Santa Cruz provides official supporting documents on their DEI website, linked to in the job posting, defining the terms “diversity,” “equity,” and “inclusion” and instructing candidates that their application must also express and incorporate these definitions. FAC ¶¶ 37–38. Reasonable people across academic disciplines can disagree on these terms, but the University’s purpose is to preclude such disagreements and ensure ideological uniformity. The official DEI website also explains to candidates what they are expected to discuss in their DEI statements, and what views they need to espouse to be considered.

Second, UC Santa Cruz ensures that candidates know what to say in their DEI statements by providing candidates and search committees with a detailed scoring rubric. This rubric instructs candidates that they will be evaluated along several dimensions. FAC ¶¶ 42–44. The first dimension is on their “knowledge” of certain DEI concepts and ideas. FAC ¶ 44. This expressly requires applicants to demonstrate comprehensive understanding of and adherence to DEI orthodoxy. FAC ¶¶ 40–41, 45–46. The rubric also essentially asks applicants to recite aspects of their background

1 or to give empty affirmations demonstrating their devotion to certain ideas,  
2 particularly about race and sex. *Id.* Applicants understand from this rubric—and are  
3 meant to understand—that their DEI statements must recite the importance of hiring  
4 and advancing individuals based on their racial or ethnic background, and that their  
5 DEI statements cannot express any skepticism of these ideas. FAC ¶¶ 52–57. Specific  
6 viewpoints—like opposition to racial affinity groups or belief in merit-based  
7 advancement—are expressly disfavored in the rubric and automatically return low  
8 scores.

9       The third way the University dictates to candidates is indirectly, through  
10 documents and statements made by the University that applicants reasonably must  
11 consider. For example, the University publishes on its Academic Personnel Office  
12 website a list of “common myths” about DEI in faculty recruitment. FAC ¶ 47. It states  
13 that the University is committed to race-conscious hiring and that opinions and debate  
14 on this question are unwelcome. FAC ¶¶ 48–49. Its purpose is to impart this message  
15 to applicants and professors. Similarly, on the webpage for the Psychology  
16 Department are “DEI Resources.” FAC ¶ 50. This page describes the importance of  
17 race-conscious decision-making and the importance of race and gender balancing in  
18 strident terms, embracing a host of controversial political perspectives. FAC ¶ 51. The  
19 purpose of this page is to tell applicants what views are acceptable, and which  
20 statements will disqualify them from consideration.

21       The message the University is sending was received loud and clear by  
22 Dr. Haltigan: applicants who wish to be considered for a job must affirm the  
23 University’s political ideology on these issues. So, in the spring, when Dr. Haltigan,  
24 while engaged in an active job search, learned about the job opportunity at UC Santa  
25 Cruz at which he would be a fit, he knew that he could not compete because of his  
26 views. Actually filing an application would have faced him with an unfair choice—  
27 conform his views and file a dishonest DEI statement, perhaps recanting his public  
28 statements, or face humiliating rejection and further unemployment. When he sued,



1 this position was still available, and the University is likely to post others like it in  
2 the future.

### 3 LEGAL STANDARD

4 Under Article III, federal courts can only consider cases or controversies. To  
5 satisfy Article III's standing requirements, a plaintiff must show that it has suffered  
6 an (1) injury in fact, that is concrete, particularized, and not "conjectural or  
7 hypothetical"; (2) that this injury is "fairly traceable to the challenged action"; and  
8 (3) that the injury is likely to be redressed by a favorable decision. *See Lujan v.*  
9 *Defenders of Wildlife*, 504 U.S. 555, 560–61 (1992).

10 Standing is assessed at the "outset of the litigation." *See Friends of the Earth,*  
11 *Inc. v. Laidlaw Env't Servs. (TOC), Inc.*, 528 U.S. 167, 180 (2000). *Wilbur v. Locke*, 423  
12 F.3d 1101, 1107 (9th Cir. 2005), *abrogated on other grounds by Levin v. Com. Energy,*  
13 *Inc.*, 560 U.S. 413 (2010) ("As with all questions of subject matter jurisdiction except  
14 mootness, standing is determined as of the date of the filing of the complaint.").  
15 Plaintiffs have the burden to establish standing, and both the trial and reviewing  
16 courts must accept as true all material allegations of the complaint and must construe  
17 the complaint in favor of the complaining party. *Id.* Furthermore, when considering a  
18 motion to dismiss pursuant to Rule 12(b)(1), the district court "may review any  
19 evidence, such as affidavits and testimony, to resolve factual disputes concerning the  
20 existence of jurisdiction." *McCarthy v. United States*, 850 F.2d 558, 560 (9th Cir. 1988).

21 Similarly, on a motion to dismiss under Fed. R. Civ. P. 12(b)(6), courts must  
22 take all facts in the complaint as true, make all reasonable inferences in favor of the  
23 plaintiffs, and determine whether the complaint states a plausible claim for relief.  
24 *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009). A claim is facially plausible when a  
25 plaintiff pleads "factual content that allows the court to draw the reasonable inference  
26 that the defendant is liable for the misconduct alleged." *Id.* There is no "probability  
27 requirement" at the pleading stage. *Bell Atl. Corp. v. Twombly*, 550 U.S. 544, 556  
28 (2007). Instead, plaintiffs must allege facts sufficient to "raise a reasonable

1 expectation that discovery will reveal evidence” that plaintiffs are entitled to relief.  
 2 *Id.* A well-pleaded complaint may proceed “even if it strikes a savvy judge that actual  
 3 proof of those facts is improbable, and that a recovery is very remote and unlikely.”  
 4 *Id.* (cleaned up).

## 5 ARGUMENT

### 6 **I. Plaintiff has standing**

7 The University’s DEI Statement policy prevents Dr. Haltigan from fairly  
 8 competing for any University positions and has effectively barred him from a UC  
 9 Santa Cruz position which he wanted and was ready, willing, and able to apply for at  
 10 the time he filed his complaint. FAC ¶¶ 69–70. Nonetheless, the University insists  
 11 that Dr. Haltigan is unaffected by the policy.

12 The University’s narrow theory of injury is wrong for three reasons: First,  
 13 Dr. Haltigan was ready and able to apply to a job opening at the time of filing and  
 14 remains ready and able—but is terminally disadvantaged by the discriminatory  
 15 policy. In such cases, it is the barrier itself which inflicts the injury, not the plaintiff’s  
 16 inability to obtain the benefit. Second, Dr. Haltigan’s free expression is chilled by the  
 17 policy; if he were to apply, he would be forced to self-censor or recant his past  
 18 statements. Under those circumstances, a preemptive challenge is appropriate;  
 19 forcing him to apply first would subject him to unnecessary injury. Third, the policy  
 20 is certain to prevent Dr. Haltigan from fairly competing for future and current  
 21 opportunities.

#### 22 **A. Dr. Haltigan suffered a redressable injury at the time of filing** 23 **because he was ready and able to apply**

24 Defendants argue that Dr. Haltigan has failed to allege a concrete,  
 25 particularized injury. But in fact, Dr. Haltigan’s complaint is based on a specific job  
 26 opening at UC Santa Cruz to which he is ready and able to apply and which was  
 27 available at the time of filing—but not to him. In his attached Declaration (Exhibit  
 28 A), Dr. Haltigan makes clear that he was and is ready and able to apply but has not

1 done so because of the existence of the challenged policy, which he alleges violates his  
2 First Amendment rights. This is a justiciable injury.

3 The Supreme Court has repeatedly held that candidates can challenge a  
4 discriminatory policy without subjecting themselves to the policy if they are “ready  
5 and able” to apply at the time they file the complaint. For example, in *Northeastern*  
6 *Florida Chapter of Associated General Contractors of America v. City of Jacksonville*,  
7 the Supreme Court considered whether an association of general contractors had  
8 standing to challenge a city ordinance which provided preferential treatment to  
9 minority contractors. 508 U.S. 656, 658 (1993). The association did not attempt to  
10 show that its members would have received contracts absent the ordinance, but the  
11 Court nonetheless held that they had established an injury. As the Court explained,  
12 the injury in question was from the “denial of equal treatment resulting from the  
13 imposition of the barrier, not the ultimate inability to obtain the benefit.” *Id.* at 666.  
14 *See also Parents Involved in Cmty. Schs. v. Seattle Sch. Dist. No. 1*, 551 U.S. 701, 719  
15 (2007) (parents have standing to challenge race-based public high school placement  
16 based on desire not to have to “compete for seats” in an unfair system); *Gratz v.*  
17 *Bollinger*, 539 U.S. 244, 262 (2003) (student had standing to challenge affirmative  
18 action rules when he demonstrated that he was “‘able and ready’ to apply as a transfer  
19 student should the [u]niversity cease to use race in undergraduate admissions”).  
20 Similarly, in *Carney v. Adams*, the court evaluated whether a lawyer could have  
21 standing to challenge judicial eligibility requirements under the First Amendment.  
22 141 S. Ct. 493, 499–500 (2020). As the Court explained, the question was simply  
23 whether the plaintiff had shown he was “able and ready” to apply. *Id.* Although the  
24 Court decided that on “this particular record” the plaintiff lacked standing, the Court  
25 confirmed that a plaintiffs in general can show sufficient willingness to apply so as to  
26 have concrete and particularized injury from a barrier. *Id.* at 501 (observing that in  
27 this “highly fact-specific case,” the evidence had failed to show the plaintiff was “ready  
28 and able” to apply).

1 Similarly, the Ninth Circuit has confirmed that plaintiffs who are put at a  
2 disadvantage in a competitive process have standing to challenge that process, even  
3 without applying. For example, in *Planned Parenthood of Greater Washington*, the  
4 Ninth Circuit held that a Planned Parenthood organization had standing to challenge  
5 a government funding opportunity, based on their allegation that they could not  
6 compete under the allegedly illegal criteria, despite that they failed to put in any bids.  
7 *See Planned Parenthood of Greater Washington & N. Idaho v. U.S. Dep't of Health &*  
8 *Hum. Servs.*, 946 F.3d 1100, 1106 (9th Cir. 2020). The court explained that it didn't  
9 matter whether Planned Parenthood could have won a bid under the illegal criteria;  
10 "[t]he key is that the injury is the increase in competition rather than the ultimate  
11 denial of an application, the loss of sales, or the loss of a job." *Id.* at 1108. In such a  
12 case, Planned Parenthood had only to show that it was "able and ready" to bid at the  
13 time the complaint was filed. *Id.* *See also Bras v. California Pub. Utilities Comm'n*, 59  
14 F.3d 869, 873–74 (9th Cir. 1995) (plaintiff who challenged racial preference program  
15 had standing to challenge program based on evidence he had provided services for 20  
16 years, was able and ready to continue providing services, but was disadvantaged by  
17 program).

18 Here, Dr. Haltigan is in precisely the same shoes as Planned Parenthood—he  
19 was able and ready to compete for a job at the time he filed his complaint, but he was  
20 disadvantaged by the DEI Statement policy (which in fact, rendered his application  
21 futile). And unlike the plaintiff in *Carney*, Dr. Haltigan's interest was more than  
22 simply that he would "consider" applying to a future opening—at the time he filed his  
23 complaint, there was an actual job that he was qualified for and that he wanted. And  
24 there is no question that, under the allegations in the complaint, the DEI Statement  
25 policy discriminates and puts certain applicants at a disadvantage—that is the entire  
26 point of the policy. This disadvantage is the injury, not whether or not Dr. Haltigan  
27 would have gotten a job.

28 Nothing in the University's motion is meaningfully to the contrary because the

University misunderstands the nature of this competitive injury. The University’s main contention is that Dr. Haltigan failed to point to a specific position that he had applied for, *see* Motion to Dismiss (MTD) at 7–8, but as explained, the injury here is the harm from the denial of fair treatment, not the denial of a particular benefit. *See Jacksonville*, 508 U.S. at 666. Even the cases cited by the University acknowledge this distinction. *See Dragovich v. U.S. Dep’t of the Treasury*, 764 F. Supp. 2d 1178, 1186–87 (N.D. Cal. 2011) (pointing out that defendants “misunderstand[] the nature of the injury alleged, namely Plaintiffs’ inability to be considered on an equal basis as other California public employees”), *cited in* MTD at 8–9. As *Dragovich* states, the actual standing inquiry when a plaintiff is unable to compete “on an equal basis” for a benefit is whether the plaintiff is “able and ready” to apply. In *Dragovich* itself, the Court concluded that plaintiffs had standing to challenge federal rules which prevented them—as same-sex couples—from obtaining certain CalPERS benefits, notwithstanding that the plaintiffs had not applied for the program. *Id.* at 1187. The same is true here.<sup>1</sup>

For the same reasons, the University’s arguments on traceability and timeframe fail. The University argues that Dr. Haltigan “cannot allege” that he would be interested in an available future position at UC Santa Cruz, and that he seeks only prospective relief. MTD at 10–11. But again, Dr. Haltigan’s competitive injury comes from the fact that he was able and ready to apply at the time he filed his complaint, so it does not matter for purposes of standing whether there would be a future job for

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<sup>1</sup> The University misstates the standard when it argues that Dr. Haltigan was not injured because he has failed to show that he has been “unambiguously precluded” from being hired. MTD at 9. In *Planned Parenthood*, as well as in the racial preference cases like *Jacksonville* and *Bras*, courts do not require a showing that the challenged barrier totally precludes the benefit—instead, the courts repeatedly say that the injury comes from the “increase in competition” or the “denial of equal treatment.” *See, e.g., Jacksonville*, 508 U.S. at 666; *Planned Parenthood*, 946 F.3d at 1108; *Bras*, 59 F.3d at 873. The very purpose of the DEI Statement policy, of course, is to disadvantage people with views like Dr. Haltigan’s. Furthermore, Dr. Haltigan’s allegations—which must be taken as true for purposes of this motion—show that the DEI Statement requirement, in the context of competitive academic hiring, does preclude him from consideration. *See, e.g., FAC ¶¶ 53–57, 66–70.*

1 him.<sup>2</sup> Like the plaintiffs in *Planned Parenthood*, Dr. Haltigan correctly understood  
 2 that an unconstitutional government policy put him at a serious disadvantage in a  
 3 competitive process for a position he wanted. This is a concrete injury.

4 **B. Dr. Haltigan does not have to subject himself to unconstitutional**  
 5 **compelled speech to challenge the policy**

6 Even setting aside the competitive injury, Dr. Haltigan is entitled to file a  
 7 preemptive suit because the DEI Statement policy threatens his First Amendment  
 8 interests. Dr. Haltigan alleges that the DEI Statement policy would essentially force  
 9 him to express ideas with which he disagrees. FAC ¶¶ 74–76. The Constitution does  
 10 not force him to choose between the Scylla of submitting a doomed application or  
 11 the Charybdis of lying and being a hypocrite in order to earn the right to sue.

12 In First Amendment cases, “it is sufficient for standing purposes that the  
 13 plaintiff intends to engage in a course of conduct arguably affected with a  
 14 constitutional interest and that there is a credible threat that the challenged provision  
 15 will be invoked against the plaintiff.” *Arizona Right to Life Pol. Action Comm. v.*  
 16 *Bayless*, 320 F.3d 1002, 1006 (9th Cir. 2003). As the Ninth Circuit has explained,  
 17 where speech rights are at stake, the Supreme Court has endorsed a “hold your tongue  
 18 and challenge now” approach. *Id.* If the challenged provision threatens First  
 19 Amendment rights, the inquiry tilts “dramatically [in favor] of standing.” *Id.* For  
 20 example, in *Santa Monica Food Not Bombs v. City of Santa Monica*, 450 F.3d 1022,  
 21 1030 (9th Cir. 2006), an organization that wanted to hold a march in Santa Monica  
 22 sued to challenge the city’s permit requirements, which it regarded as overly  
 23 cumbersome. The court concluded it did not matter that it had never sought a permit  
 24 and has never been subject to enforcement or even had a march in Santa Monica. All

25 <sup>2</sup> Although the University’s motion didn’t raise the issue, this case is not rendered  
 26 moot because the University has closed the job opening in question. University job  
 27 openings come and go far too quickly for effective litigation, making this the ideal case  
 28 for the mootness exception for injuries “capable of repetition yet evading review.” *See*,  
*e.g.*, *Planned Parenthood*, 946 F.3d at 1109–10 (case not moot even though challenged  
 funding opportunity had closed where funding opportunity was less than two years  
 and government had demonstrated no intention to change course).

1 that mattered was that the plaintiff had changed its behavior because of the law. *Id.*  
 2 at 1034. *See also City of Lakewood v. Plain Dealer Publ'g Co.*, 486 U.S. 750, 755–56  
 3 (1988) (plaintiffs subject to licensing statute may challenge it without first applying  
 4 for or being denied a license).

5 Although Dr. Haltigan is not seeking a license or a permit, these cases apply  
 6 just as well to his situation. His only alternative to a lawsuit is to “yield[] to [the]  
 7 demands” of the DEI Statement policy. *See City of Lakewood*, 486 U.S. at 756. The  
 8 Constitution does not require that outcome.

9 **C. Dr. Haltigan is very likely to be subject to the DEI Statement policy**  
 10 **when he applies for a job in the future**

11 Finally, Dr. Haltigan is injured because he is still looking for a job and expects  
 12 to apply to UC Santa Cruz in the future. FAC ¶¶ 68–70. There is nothing conjectural  
 13 or hypothetical about this claim. The University is constantly hiring and will  
 14 inevitably post (another) job opening that Dr. Haltigan is qualified for. It is more than  
 15 a substantial risk, but practically a certainty, that he will still be precluded by the  
 16 policy and thus injured. *See, e.g., In re Zappos.com, Inc.*, 888 F.3d 1020, 1024 (9th Cir.  
 17 2018) (quoting *Susan B. Anthony List v. Driehaus*, 573 U.S. 149, 158 (2014)) (future  
 18 injury suffices for standing if the injury is impending, or there is a substantial risk  
 19 the harm will occur).

20 **II. Dr. Haltigan has adequately alleged a viewpoint discrimination claim**

21 UC Santa Cruz’s DEI Statement policy violates the First Amendment by  
 22 casting a “pall of orthodoxy over the classroom.” *Keyishian*, 385 U.S. at 603. The First  
 23 Amendment strongly protects academic freedom, i.e., the freedom for teachers and  
 24 students at universities to think, write, and speak. *Id.* *See also Baggett v. Bullitt*, 377  
 25 U.S. 360, 374 (1964) (striking down loyalty oath as unconstitutionally vague on behalf  
 26 of teachers and students at University of Washington). The Supreme Court has  
 27 repeatedly reaffirmed that “[o]ur Nation is deeply committed to safeguarding  
 28 academic freedom, which is of transcendent value to all of us and not merely to the



1 teachers concerned.” *Keyishian*, 385 U.S. at 603. This is because the “classroom is  
2 peculiarly the ‘marketplace of ideas’” and “any strait jacket upon the intellectual  
3 leaders in our colleges and universities would imperil the future of our nation.” *Id.*  
4 (cleaned up). *See also Grutter*, 539 U.S. at 329 (observing that universities occupy a  
5 “special niche” in constitutional tradition).

6 Despite this precedent, the University argues that its DEI Statement policy  
7 does not even involve any First Amendment interests because it relates only to the  
8 University’s operations, and the University is entitled to ensure job applicants can do  
9 the job they are hired for. This argument has two major problems.

10 First, the University’s description of the DEI Statement requirement is in direct  
11 opposition to Plaintiff’s allegations, which make clear that the DEI Statement policy  
12 has nothing to do with the “operation and mission” of a public university. MTD at 14.  
13 Rather, the DEI Statement policy is a political litmus test, designed to filter and  
14 screen out ideologically unwelcome applicants. The alleged facts illustrate why  
15 universities cannot have unfettered discretion to use their job application process to  
16 engage in political and viewpoint discrimination without completely demolishing the  
17 values articulated in cases like *Keyishian*.

18 The second problem is that there is no limiting principle to the University’s  
19 argument—the mere fact that a political litmus test is placed in a job application  
20 cannot insulate it from the First Amendment. The University’s arguments, if  
21 accepted, would do tremendous damage to academic freedom and the “special niche”  
22 it holds in our constitutional tradition. *Bollinger*, 539 U.S. at 329. It would allow  
23 universities to accomplish indirectly what cannot be done directly. *Students for Fair*  
24 *Admissions, Inc. v. President & Fellows of Harvard Coll.*, 143 S. Ct. 2141, 2176 (2023).

25 Since the First Amendment must apply to the DEI Statement policy, *Pickering*  
26 balancing applies. *Pickering v. Bd. of Ed. of Twp. High Sch. Dist. 205, Will Cnty.*, 391  
27 U.S. 563, 568 (1968). That flexible test gives the University plenty of room to protect  
28 its legitimate interests in job applications but does not allow it to flagrantly



discriminate based on viewpoint, as it is doing here.

**A. The Amended Complaint alleges sufficient facts to show that the DEI Statement policy is a political litmus test**

The University seeks to characterize the DEI Statement policy as an innocuous requirement, which merely evaluates applicants' ability to perform their "official duties." MTD at 14–15. Accordingly, they argue it should be entirely outside the scope of First Amendment protection. This characterization of the DEI policy utterly ignores Dr. Haltigan's actual allegations in this case.

Rule 8 requires plaintiffs to include a "a short and plain statement of the claim showing that the pleader is entitled to relief." Fed. R. Civ. P. 8(a)(2). The factual allegations in the complaint must be taken as "true (even if doubtful in fact)." *Twombly*, 550 U.S. at 555. In contrast with factual allegations, the court need not accept as true "a legal conclusion." *Id.* A plaintiff's allegations need only be detailed enough to "give fair notice" and to set the stage for discovery, to learn more about the underlying facts. *Starr v. Baca*, 652 F.3d 1202, 1216 (9th Cir. 2011).

Here, Dr. Haltigan makes a series of factual allegations, which, accepted as true, show that the University's DEI Statement policy is a political litmus test deployed for the purpose—and having the effect of—excluding people with contrary views on a range of issues, particularly with respect to race, ethnicity, gender, and merit. FAC ¶¶ 36–57. For example, according to the amended complaint, the UC system uses DEI Statements to "pursue ideological conformity and a vision of diversity focused on racial, ethnic, and gender balancing." FAC ¶ 16. The Amended Complaint further alleges that UC Santa Cruz's website states that the University's understanding of diversity is about hiring and promoting individuals from specific racial and ethnic groups. *Id.* ¶ 37. And that UC Santa Cruz "defines the terms 'diversity,' 'equity,' and 'inclusion' in a specific manner that ensures successful applicants adhere to a particular ideology and worldview." *Id.* ¶ 38. The First Amended Complaint also details that UC Santa Cruz's website discloses a scoring

1 rubric where “an applicant must express agreement with specific sociopolitical ideas,  
 2 including the view that treating individuals differently based on their race or sex is  
 3 desirable” to receive a high score. *Id.* ¶ 43. And the First Amended Complaint alleges  
 4 that “[u]nder the rubric, low scores are specifically promised for applicants that  
 5 believe race and sex should not be used to judge individuals.” *Id.* ¶ 46. The First  
 6 Amended Complaint explains that these demands on applicants have nothing to do  
 7 with qualifications, professional standards, or the University’s mission. *Id.* ¶ 54.  
 8 Instead, “the guidelines, rubrics, and reference materials are intended to require  
 9 applicants to repeatedly attest to particular beliefs to be considered for a position.” *Id.*  
 10 ¶ 53.

11 These are not conclusory or legal allegations—they are allegations of facts,  
 12 which, taken as true, paint a picture of the DEI Statement requirement. Far from  
 13 being, as the University says, “plainly part of UC Santa Cruz’s efforts to evaluate  
 14 applicants’ ability to perform their official duties,” MTD at 15, the DEI Statement  
 15 requirement is about ensuring ideological conformity on issues far removed from those  
 16 “official duties”—particularly, race- and sex-based affirmative action, merit-based  
 17 evaluation, and viewpoint diversity.

18 If the complaint’s allegations are taken seriously, there is no doubt that the DEI  
 19 Statement requirement seeks to probe applicants for viewpoints unrelated to the job  
 20 and compels them to affirm the University’s view on political issues.

21 **B. The First Amendment has long prohibited universities from**  
 22 **conditioning teaching jobs on adopting the university’s political**  
 23 **ideology**

24 In the face of these factual allegations, the University nonetheless argues that  
 25 the DEI Statement requirement should be completely immune from First Amendment  
 26 scrutiny. According to the University, its interests in ensuring that applicants “will  
 27 perform their duties” places statements in job applications outside the scope of the  
 28 First Amendment. MTD at 12–15. However, the University ignores the long history  
 of the Supreme Court employing a careful eye to ensure that public academic

1 institutions do not leverage jobs to coerce or compel speech. That is precisely what is  
2 occurring here.

3 In *Pickering*, a public school teacher wrote a letter to a local newspaper  
4 criticizing the school board and superintendent. 391 U.S. at 564. The school district  
5 terminated the teacher, claiming that the letter “was ‘detrimental to the efficient  
6 operation and administration of the schools of the district.’” *Id.* The teacher sued on  
7 First Amendment grounds. The Court held that teachers cannot be “compelled to  
8 relinquish their First Amendment rights” to “comment on matters of public interest  
9 in connection with the operation of the public schools in which they work.” *Id.* at 568.  
10 Accordingly, *Pickering* requires courts to balance “the interests of the teacher, as a  
11 citizen, in commenting upon matters of public concern and the interest of the State,  
12 as an employer, in promoting the efficiency of the public services it performs through  
13 its employees.” *Id.*

14 *Garcetti v. Ceballos* did not change this overarching rule. 547 U.S. 410 (2006).  
15 In *Garcetti*, a deputy district attorney was subject to adverse employment actions for  
16 his statements at work about a purely case-related matter, pursuant to his duties as  
17 a prosecutor. The Court held that speech of this type—purely pursuant to official  
18 duties—is not insulated from employer discipline by the First Amendment. *Id.* at  
19 421–22. But the Court did not overturn *Pickering* or decide that government  
20 employees surrendered their free speech rights. Rather, the Court was clear that  
21 “[t]he First Amendment limits the ability of a public employer to leverage the  
22 employment relationship to restrict, incidentally or intentionally, the liberties  
23 employees enjoy in their capacities as private citizens.” *Id.* at 419. The Court was also  
24 clear that the proper inquiry as to whether the First Amendment applies is “practical;”  
25 for example, the Court rejected the idea that an employer can restrict employee rights  
26 by using broad job descriptions. *Id.* at 424–25. Finally, the Court expressly reserved  
27 how this framework might interact with academic freedom and acknowledged the  
28 “additional constitutional interests” implicated in that context. *Id.* at 425.

1        These “additional constitutional interests” have led the Court to repeatedly  
2 recognize the viability of First Amendment claims on behalf of former or aspiring  
3 professors or teachers against schools. For example, in *Perry v. Sindermann*, the Court  
4 considered whether a professor whose one-year contract was not renewed had stated  
5 a bona fide First Amendment retaliation claim. 408 U.S. 593 (1972). The plaintiff had  
6 joined a political organization and testified before the state legislature taking  
7 positions that his college’s administration opposed. *Id.* at 594. At the end of that school  
8 year, when his contract expired, the college decided not to rehire him. *Id.* He then filed  
9 a lawsuit alleging “that his nonretention was based on his testimony before legislative  
10 committees and his other public statements critical of the Regents’ policies.” *Id.* at  
11 598. The Court concluded that he stated a claim and that summary judgment should  
12 not have been granted to the college. *Id.* The Court explained that “a teacher’s public  
13 criticism of his superiors on matters of public concern may be constitutionally  
14 protected and may, therefore, be an impermissible basis for termination of his  
15 employment.” *Id.* (citing *Pickering*).

16        Similarly, in *Shelton v. Tucker*, the Court struck down a state law requiring  
17 public school teachers to complete an affidavit disclosing all organizations that they  
18 have been members of or paid dues to. 364 U.S. 479, 483, 488 (1960). The Court  
19 reasoned that the requirement was overbroad because it compelled disclosure of  
20 affiliations and relationships that “could have no possible bearing upon the teacher’s  
21 occupational competence or fitness,” such as the church that they attend and their  
22 political party. *Id.* at 488. The Court concluded that this overbroad condition of  
23 employment violated the First Amendment because it chilled “that free play of the  
24 spirit which all teachers ought especially to cultivate and practice; it makes for caution  
25 and timidity in their associations by potential teachers.” *Id.* at 487.

26        Following cases like these which recognized the significance of academic  
27 freedom, the Ninth Circuit has carefully limited *Garcetti* and stated unequivocally  
28 that it does not apply to “[s]peech related to scholarship or teaching.” *Demers v.*

1 *Austin*, 746 F.3d 402, 414 (9th Cir. 2014). In *Demers*, the court considered whether a  
 2 seven-step reorganization plan sent to the provost and the president by an associate  
 3 professor who was a member of the Structure Committee and the Mass  
 4 Communication Committee was protected by the First Amendment. The court first  
 5 determined that this speech was pursuant to his official duties as a member of those  
 6 committees, and so within the scope of *Garcetti*. *Id.* at 410. However, the court held  
 7 that the plan was “related to” scholarship and carved out a broad exception to *Garcetti*  
 8 for all such speech. *Id.* at 411. As a result, the court in *Demers* concluded that the  
 9 *Pickering* balancing test had to apply.

10 These cases demonstrate why the University’s arguments that the DEI  
 11 Statement policy should be outside the scope of the First Amendment fail. First, a  
 12 political litmus test is not remotely analogous to the “official duties” speech at issue  
 13 in *Garcetti*. Even within the plain terms of *Garcetti* itself, this is protected speech, as  
 14 the University is using DEI Statements to probe and evaluate candidates because of  
 15 their beliefs that have little to do with their jobs. Indeed, there is a significant  
 16 difference between what the DEI Statement requires of candidates and the sort of job  
 17 application speech that courts have upheld in the cases cited by Defendants. For  
 18 example, in *Wetherbe v. Smith*, an unreported Fifth Circuit case the Defendants cite  
 19 multiple times, the court merely concluded that interview speech should not be  
 20 “categorically” understood as protected. 593 F. App’x 323, 328 (5th Cir. 2014). And the  
 21 speech in question was about tenure and other “application-related” issues—plainly  
 22 much more related to the job than the DEI Statement is alleged to be here. *Id.* See  
 23 also *Worrell v. Henry*, 219 F.3d 1197, 1207 (10th Cir. 2000) (applying *Pickering*  
 24 balancing to hiring decisions, concluding balancing in government’s favor because  
 25 speech could have harmed cohesiveness in law enforcement).

26 Unlike *Wetherbe*’s discussion of tenure and hiring, it is difficult to understand  
 27 how the University could believe that a professor’s “official duties” include believing  
 28 that “race and sex should [] be used to judge individuals,” or “treating individuals

1 differently based on their race or sex is desirable.” FAC ¶¶ 43, 45–46. This is especially  
2 so since treating students differently based on their race or sex is patently  
3 unconstitutional under both the United States and California Constitutions. *See*  
4 *Students for Fair Admissions*, 143 S. Ct. at 2172 (“[T]he Government must treat  
5 citizens as individuals, not as simply components of a racial, religious, sexual or  
6 national class.”); Cal. Const. art. I, § 31(a) (“The State shall not discriminate against,  
7 or grant preferential treatment to, any individual or group on the basis of race, sex,  
8 color, ethnicity, or national origin in the operation of public employment, public  
9 education, or public contracting.”). As the U.S. Supreme Court explained this summer,  
10 “[u]niversities may define their missions as they see fit,” but those missions must  
11 comply with the Constitution and Universities cannot license their faculty to classify  
12 students by race for the sake of diversity. 143 S. Ct. at 2168.

13 But even if the DEI Statement was somehow testing Dr. Haltigan’s ability to  
14 do the job, the issues it touches on are too sensitive and intimately bound up with  
15 teaching and academic writing, especially in the social sciences, to fall outside First  
16 Amendment scrutiny. In *Demers*, the Ninth Circuit concluded that a pamphlet  
17 expounding on university structure and organization “related to” scholarship  
18 sufficiently to be protected by the First Amendment. 746 F.3d at 415. The court  
19 explained in that case that “protected academic writing is not confined to scholarship.”  
20 *Id.* at 416. Much academic writing is, of course, scholarship. But in academics,  
21 professors in the “course of their academic duties, also write memoranda, reports, and  
22 other documents addressed to such things as a budget, curriculum, departmental  
23 structure, and faculty hiring.” *Id.* at 416. The Ninth Circuit defined all this as  
24 potential scholarship, observing that “[d]epending on its scope and character, such  
25 writing may well address matters of public concern under *Pickering*.” *Id.* The same is  
26 true of a statement filed alongside a job application.

27 Here, the University is probing social science candidates on their views on  
28 issues like race, merit, gender, and the demographic and socioeconomic factors behind

1 advancement.<sup>3</sup> These issues almost intrinsically involve matters of relevance to  
 2 academic work. Indeed, Dr. Haltigan alleges that the very purpose of this policy is to  
 3 influence teaching and writing on a matter of public concern. FAC ¶¶ 52–57. The  
 4 academic freedom discussed in *Keyishian* will not survive if university administrators  
 5 can dictate orthodox answers to disputed questions in hiring announcements without  
 6 any constitutional guardrails. *See Keyishian*, 385 U.S. at 603 (discussing the  
 7 importance of the “marketplace of ideas” and the need to eschew “authoritative  
 8 selection”). Universities cannot have such unfettered discretion to engage in  
 9 deliberate viewpoint discrimination in job applications.

10 As the Supreme Court explained in *NEA v. Finley*, that case would have been  
 11 different if it had been an as-applied challenge alleging “invidious viewpoint  
 12 discrimination.” 524 U.S. 569, 586–87 (1998). Even in the competitive context of  
 13 subsidies, the government may not “aim at the suppression of dangerous ideas” or  
 14 “leverage its power to award subsidies on the basis of subjective criteria into a penalty  
 15 on disfavored viewpoints” because the government may not suppress specific  
 16 viewpoints. *Id.* at 586–88 (cleaned up). The NEA itself conceded in that case that if it  
 17 had been trying to “drive certain ideas or viewpoints from the marketplace” then that  
 18 would present a different—and more pressing—constitutional question. *Id.* at 587.

19 But Dr. Haltigan alleges that the University is doing exactly what *Finley*  
 20 feared: attempting to drive particular views out of the marketplace and control  
 21 academic expression. These actions cannot be immune from First Amendment  
 22 scrutiny. The University has interests in hiring, of course, but the correct way to  
 23 incorporate the University’s interests is to apply the balancing test the Supreme Court  
 24 articulated in *Pickering*. Under that balancing test, Dr. Haltigan has stated a claim

25 <sup>3</sup> For this reason, *Porter v. Bd. of Trs. of N.C. State Univ.*, 72 F.4th 573 (4th Cir. 2023),  
 26 has no relevance; there, the unprotected communications referenced “matters of  
 27 personal interest” and “complaints over office affairs” and included an unprofessional  
 28 attack on his colleagues. *Id.* at 584. By contrast, here, the University has a policy to  
 ask applicants about sensitive, political issues intimately tied up with disputed issues  
 in social science. It is impossible to separate the issues the University is asking about  
 from scholarship.



1 for relief.

2 **C. Dr. Haltigan has adequately alleged that the DEI Statement policy**  
 3 **will effectively bar his application**

4 The DEI Statement requirement effectively bars protected speech—that is its  
 5 purpose. The Defendants’ remaining arguments—that Dr. Haltigan has failed to  
 6 adequately allege an adverse effect or that he has failed to allege a causal connection—  
 7 both fail for many of the same reasons discussed in the standing section. Most  
 8 importantly, the University’s arguments rest on disputes over the fundamental facts  
 9 which are inappropriate to resolve at this stage of the litigation. *See Twombly*, 550  
 10 U.S. at 556 (“[A] well-pleaded complaint may proceed even if it strikes a savvy judge  
 11 that actual proof of those facts is improbable.”).

12 The University argues that Dr. Haltigan has failed to allege that the policy  
 13 would impact him because he failed to apply. However, numerous courts have  
 14 concluded that plaintiffs alleging discrimination or retaliation do not have to apply if  
 15 the application would have been futile. *See, e.g., Shackelford v. Deloitte & Touche,*  
 16 *LLP*, 190 F.3d 398, 406 (5th Cir. 1999) (claim of futility depends on showing “known  
 17 and consistently enforced” policy); *Malarkey v. Texaco, Inc.*, 983 F.2d 1204, 1213 (2d  
 18 Cir. 1993) (“[T]he rule is that a plaintiff’s failure to apply for a position is not a bar to  
 19 relief when an employer’s discriminatory practices deter application or make  
 20 application a futile endeavor.”) (citing *International Bhd. of Teamsters v. United*  
 21 *States*, 431 U.S. 324, 364–67 (1977)); *Terry v. A.C. Cook*, 866 F.2d 373, 378–79 (11th  
 22 Cir. 1989) (in civil rights claim, “[c]ourts have long recognized circumstances in which  
 23 a failure to apply may be overcome by facts which demonstrate the futility of such  
 24 application”).

25 As discussed above, the allegations clearly state here that Dr. Haltigan’s  
 26 application is futile, and on the plain terms of the DEI policies articulated by the  
 27 University, he cannot compete. *See, e.g., FAC* ¶¶ 53–57, 66–70. The terms of the DEI  
 28 Statement policy are stated publicly, repeatedly, and in tones that brook no dissent.



1 And the University does not dispute them here. Dr. Haltigan has every reason to  
2 believe these policies are consistently enforced. In fact, Dr. Haltigan alleges that  
3 excluding people like him from competing for the job is the purpose of the policy. FAC  
4 ¶¶ 56–57. These are factual allegations—the plaintiff is entitled to a chance to prove  
5 them even if a court is “doubtful.” *See Twombly*, 550 U.S. at 555 (a court must proceed  
6 “on the assumption that all the allegations in the complaint are true (even if doubtful  
7 in fact)).

8 Second, the University argues that Dr. Haltigan has failed to allege that his  
9 views would be a motivating factor behind the futility of his application. These  
10 arguments are premised on the idea that Dr. Haltigan’s allegations on the functioning  
11 of the DEI Statement requirement are too vague. MTD at 18–19 (asserting that  
12 Plaintiff fails to explain “how his own views are disfavored”). This is not the standard  
13 under Rule 8. Plaintiff needs to only provide notice of the claim, and Dr. Haltigan’s  
14 allegations clearly meet that threshold when, among other things, they make clear  
15 that the University’s process reserves high application scores only for those who  
16 “promise to adhere to a specific world view” and “applicants who fail to demonstrate  
17 conformity” have “futile” applications. FAC ¶¶ 45–57. *See also* FAC ¶¶ 16, 37–38, 43,  
18 45–46 (discussing how the University uses DEI Statements to discriminate based on  
19 certain views and advance a favored ideology). The University may disagree whether  
20 Dr. Haltigan, and others with similar views, are given a fair shake under the DEI  
21 Statement policy. But this is a factual dispute, and not appropriate to resolve before  
22 discovery.

23 The University does not assert that Dr. Haltigan’s complaint is deficient on the  
24 remaining *Pickering* factors. *See* MTD at 12. But even at this early stage, given the  
25 Supreme Court’s decision in *Students for Fair Admissions*, the University’s interests  
26 in promulgating an ideology of race preferences directly contrary to the Constitution  
27 cannot possibly outweigh Dr. Haltigan’s interest in freedom of expression. His  
28 viewpoint discrimination claim should go forward.

### 1 **III. *Pickering* balancing does not apply to Dr. Haltigan’s unconstitutional** 2 **conditions claim**

3 Even if Dr. Haltigan’s viewpoint discrimination claim cannot proceed, he has  
 4 adequately pled that the DEI Statement imposes an unconstitutional condition on a  
 5 government benefit. The University’s motion misunderstands the fundamental  
 6 aspects of this cause of action.

7 Under the unconstitutional conditions doctrine, the government may not  
 8 condition the receipt of government benefits on an agreement to surrender one’s  
 9 constitutional rights. The doctrine “holds that the government ‘may not deny a benefit  
 10 to a person on a basis that infringes his constitutionally protected ... freedom of speech’  
 11 even if he has no entitlement to that benefit.” *Bd. of Cnty. Comm’rs., Wahaunsee Cnty.*  
 12 *v. Umbehr*, 518 U.S. 668, 674 (1996). For example, in *Agency for International*  
 13 *Development v. Alliance for Open Society International, Inc. (AOSI)*, the Court struck  
 14 down a statutory requirement that NGOs seeking funding to fight HIV/AIDS have a  
 15 policy “explicitly opposing prostitution and sex trafficking.” 570 U.S. 205, 210 (2013).  
 16 The Court observed that Congress generally has the authority to impose limits on the  
 17 use of funds provided via a government program, but that there is a key distinction  
 18 “between conditions that define the limits of the government spending program—  
 19 those that specify the activities Congress wants to subsidize—and conditions that seek  
 20 to leverage funding to regulate speech outside the contours of the program itself.” *Id.*  
 21 at 214–15. Congress had adopted the requirement to eradicate prostitution and sex  
 22 trafficking and to force grant recipients to adopt a similar stance. *Id.* at 218. By forcing  
 23 organizations to “pledge allegiance” to this principle and espouse the view of the  
 24 government, the policy violated the unconstitutional conditions doctrine. *Id.* at  
 25 218–19. *See also F.C.C. v. League of Women Voters of California*, 468 U.S. 364, 400  
 26 (1984) (editorializing ban for public broadcasters left no way for plaintiff “to make  
 27 known its views on matters of public importance” with nonfederal funds, imposing  
 28 unconstitutional condition). In other words, the coercive nature of the DEI Statement

1 policy makes it more than a typical viewpoint discrimination claim. Rather, this claim  
2 is about the way that the University is leveraging the job opportunity to obtain  
3 affirmations of belief that “by [their] nature cannot be confined within the scope of the  
4 [] program.” *AOSI*, 570 U.S. at 221.

5 Defendants’ arguments do not address these issues. Instead, they argue three  
6 points. First, they assert that Dr. Haltigan has not been compelled because he has not  
7 applied—but as explained in the standing argument, Dr. Haltigan’s preemptive claim  
8 is intended to head off an imminent injury. Dr. Haltigan alleges that he *would* be  
9 compelled if he did apply. *See* FAC ¶¶ 70–78. This is sufficient to warrant prospective  
10 relief. Next, Defendants argue that there is no compulsion because Dr. Haltigan is  
11 free to write whatever he wants for his DEI Statement—but this is the same as saying  
12 that there can never be an unconstitutional condition because the individual can  
13 always refuse the benefit. The University’s argument would have worked just as well  
14 for the plaintiff in *AOSI*. The plaintiff in that case could have just agreed to pledge  
15 itself to the government’s views on prostitution. That they didn’t have to is the entire  
16 point of the doctrine. The Supreme Court has repeatedly stated that conditions which  
17 “seek to leverage funding to regulate speech outside the contours of the program” are  
18 unconstitutional, notwithstanding whether there is an entitlement or an ability to  
19 refuse the benefit. *See AOSI*, 570 U.S. at 214–15. And finally, the University argues  
20 that there can be no problem with compelled speech because the DEI Statement bears  
21 on the applicant’s “official duties.” MTD at 22. This last objection simply begs the  
22 question; the issue presented by this claim is whether the DEI Statement policy is  
23 “within the scope of the program.” *AOSI*, 570 U.S. at 218–19. Dr. Haltigan alleges that  
24 it is outside any reasonable understanding of the scope of an academic position to force  
25 applicants to express their belief with contested and ideological premises on race,  
26 gender, and ethnicity. FAC ¶¶ 75–78. The University does not meaningfully respond  
27 to this point.

**CONCLUSION**

The motion to dismiss should be denied.

DATED: September 5, 2023.

Respectfully submitted,

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**CERTIFICATE OF SERVICE**

I hereby certify that on September 5, 2023, Opposing Counsel received the foregoing PLAINTIFF'S OPPOSITION TO DEFENDANTS' MOTION TO DISMISS FIRST AMENDED COMPLAINT via CM/ECF service.

By /s/ Wilson C. Freeman  
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